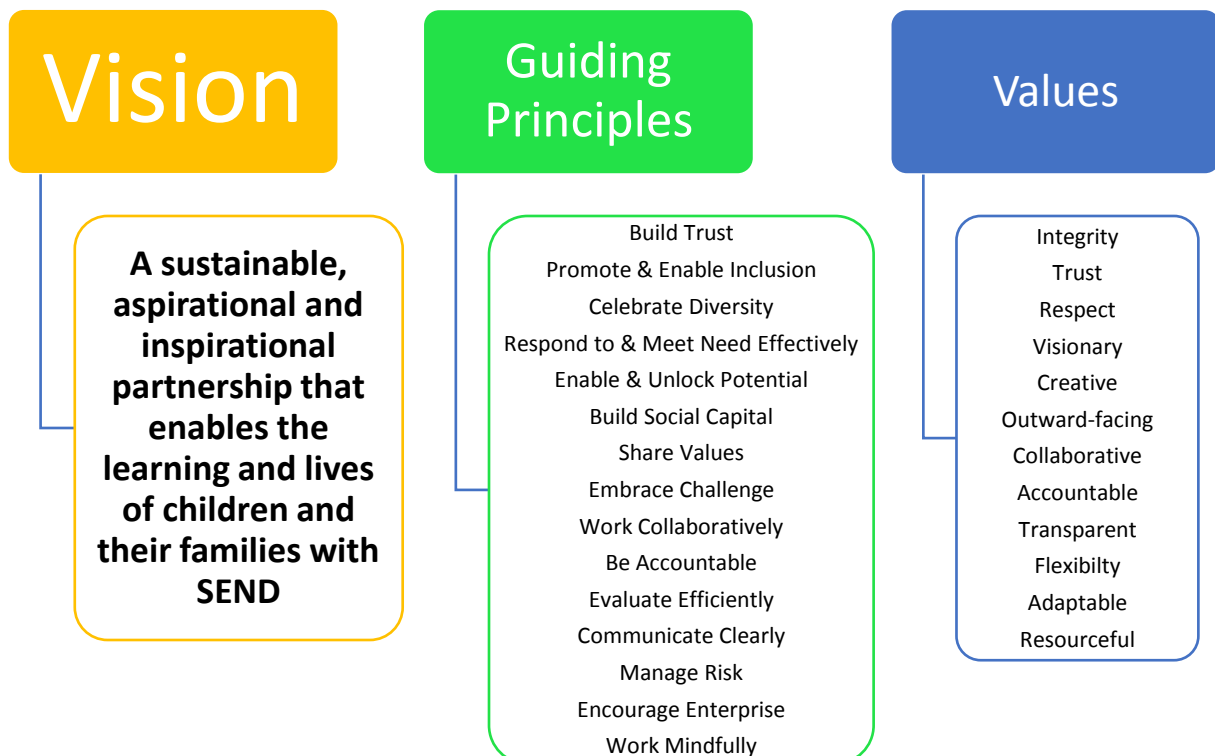


# Partnership Working

## Roles, Commitments and Entitlements 2016/2017

### Introduction

*Southampton Inclusion Partnership (SIP) is a SEND focused Teaching School Alliance supporting mainstream and special schools to develop practice and provision for pupils with SEND. With Springwell School as the Lead School, the Partnership comprises an alliance of special and mainstream schools, a pupil referral unit and representative members from Southampton City Council and The University of Winchester. The partnership is committed to supporting and improving provision for pupils and students with SEND across a broad range of settings to build on existing strengths, develop new and innovative areas of expertise and collaborate with other Teaching Schools to secure maximum impact. The advancement and impetus of Partnership expertise is aligned with the core areas of responsibility for teaching schools including a comprehensive package of Continuing Professional Development, Initial Teacher Education and bespoke School to School Support. We will build on our existing portfolio of discrete support and continue to develop partnership working with other Teaching School Alliances, system leaders and providers.*



**Strategic Board** The work of the Southampton Inclusion Partnership is led by a Strategic Board. The Board is responsible for the strategic development of the Partnership and is accountable for the delivery of key action points identified in the Teaching School Action Plan. In addition to a core Vision and shared value-base, the Partnership is driven by a guiding principle to become a National Model of Excellence for inclusive provision within the self-improving, school led system.

**Key Roles:-**

- *Lead School Head Teacher* - Driver for Partnership development and quality assurance
- *Teaching School Lead* - Lead co-ordinator for Partnership business
- *Strategic Partners* - Strategic development of SIP and programme delivery

**Responsibilities:-**

- Lead the strategic direction of SIP
- Responsible for the delivery of the core TS strands
- Promote and role model Partnership vision and values
- Formal accountability for the planning, impact and finances of the Partnership
- Compliance with Department for Education (DFE) and National College for Teaching and Learning (NCTL) requirements and financial regulations
- Set, monitor and evaluate progress towards success criteria
- Ensure effective procedures and protocols for quality assurance
- Appointment of future strategic partners, partners and fully funded SIP *employees*
- Provision of an “Annual Partnership Report”

**Strategic Partners** are those schools/organisations which have both the desire and capacity to regularly contribute to and lead the work of SIP, supporting the direction and the work it undertakes. Strategic Partners take a lead in identified aspects of SIP and are active members of the SIP Board in addition to leading a Key Group. Strategic Partners will sign an annual Partnership Agreement confirming their commitment and agreeing to a level of responsibility for the strategic work of SIP.

**Partners** are those schools/organisations which have the desire and capacity to contribute to and support the work of SIP, helping to carry out the work it undertakes. A Partnership Agreement will confirm the commitment of the school to SIP. In subsequent years the SIP Board will assume responsibility for identifying Partners.

**Members** can be purchasers of services, support and programmes as well as having the opportunity to contribute and engage with SIP but have no direct involvement in the strategic leadership of the Partnership. SIP’s commitment is to make available high quality SEND provision and support. All schools within SCC are members by default as all schools make provision for children/young people with SEND. Schools outside of SCC are welcome to join as members.

## Commitments and Entitlements

Strategic Partners	Partners	Members
<p><b>Will commit to:</b></p> <ul style="list-style-type: none"> <li>• Being a Board member and attending Board meetings</li> <li>• Contributing proactively to the strategic direction and development of SIP</li> <li>• Leading or deputising for the lead on at least one of the Key Groups</li> <li>• Meeting the Terms of Reference for the Key Group(s) for which they are responsible</li> <li>• Contributing regularly to SIP programmes</li> <li>• Being proactive in shaping and supporting ITE provision</li> <li>• Sharing key school information and data as appropriate to support the development of relevant school support programmes, CPD and Research and Development initiatives</li> <li>• Contributing to the evaluation of the SIP work</li> <li>• Support the delivery of parent workshops</li> </ul>	<p><b>Will commit to:</b></p> <ul style="list-style-type: none"> <li>• Supporting the strategic development and direction of the SIP</li> <li>• Attending and contributing to a Key Group</li> <li>• Engaging in and supporting SIP programmes</li> <li>• Support ITE provision at school level</li> <li>• A willingness to share school information and data</li> <li>• Contributing to the evaluation of the SIP work</li> </ul>	<p><b>Will:</b></p> <ul style="list-style-type: none"> <li>• Be able to purchase services as provided by SIP</li> <li>• Be invited to identify areas of support to be provided on a more generic basis by SIP</li> <li>• Evaluate programmes and services upon request</li> </ul>
<p><b>Will be entitled to:</b></p> <ul style="list-style-type: none"> <li>• Membership of SIP Board and decision making processes</li> <li>• High quality provision</li> <li>• Professional and personal development opportunities for high quality staff</li> <li>• Access to Research and Development opportunities</li> <li>• Support and lead ITE provision</li> <li>• Three free places on CPD programmes across the year.</li> <li>• Access to fully funded parent workshops when initiated</li> <li>• Full marketing and PR support</li> </ul>	<p><b>Will be entitled to:</b></p> <ul style="list-style-type: none"> <li>• Membership of Key Groups and recommendations</li> <li>• High quality provision</li> <li>• Professional and personal development opportunities for high quality staff</li> <li>• Access to Research and Development opportunities</li> <li>• Support ITT provision</li> <li>• A 50% discount for three places on CPD programmes across the year</li> <li>• Access to subsidised parent workshops when initiated</li> <li>• Full marketing and PR support</li> </ul>	<p><b>Will be entitled to:</b></p> <ul style="list-style-type: none"> <li>• High quality provision</li> <li>• Commission bespoke support as relevant to their needs</li> <li>• Regular communication on the work of SIP together with professional opportunities which may arise</li> </ul>