

# Southampton Inclusion Partnership Newsletter

## Summer Term 2023

Dear Colleagues and SENCos

The year is speeding past us yet again and we are already into the Summer Term! As explained in our Spring newsletter, we have redesigned our website to make access easier for you.

**Southampton Inclusion Partnership** is now our umbrella name and point of contact for all our SEND services which include:

- i) Outreach
- ii) Initial Teacher Training and
- iii) Training and Support.

The feedback so far has been extremely positive, but please let us know if there is anything you feel could be improved.

As one of the Deputy Regional Leads for Whole School SEND in the South East and South London, I am absolutely delighted to give you the following news!...

The SESLON Region came out top this year in terms of membership and engagement with SEND support and CPD accessible for **free** from Whole School SEND! And wait for it...

The top local authority for the region was Southampton! This absolutely demonstrates the willingness and commitment to SEND across our city. Thankyou so much!

Please keep encouraging every member of staff within your organisation to sign up to **Nasen** and **Whole School SEND** free of charge, so that we can maintain our place at the top!

Visit: <https://www.wholeschoolsend.org.uk/> and sign up for free.

Wishing you all the very best for a warm and dry end to the term.

**Clare Belli**

**Head of Southampton Inclusion Partnership**

## Outreach Team

We are delighted that Rachel Martin has been appointed as Outreach Service Lead. As part of her role, she will continue to process and quality assure referrals, supported by Janice Singleton, the Outreach Administrator. If you need to discuss a referral before sending via Anycomms, please contact Janice in the first instance, who will refer to Rachel if further discussion is required. In order to process your referral quickly, it is important that we are provided with as much information as possible e.g. a copy of any recent E.P. report, recent EHCP or Annual Review, Behaviour Support Plan etc. We are currently working on some exemplar referrals and we will post these on the website when they are ready to view.

# Southampton Inclusion Partnership Newsletter



## Annual SEND and Inclusion Conference

Tuesday 20th June 2023, 8:30-4pm

This is a much looked forward to face to face conference held at Highpoint, so that we can once again gather and network with each other. It is a great pleasure that we are presenting this in partnership with a number of organisations across the city, including Southampton City Council, the Southampton Educational Psychology Service and Vermont School.

The theme this year is:

**“Finding solutions through emotional connection.”**

Our keynote speaker is Dr Dave Roberts who will speak on the theme of developing a culture of looking after staff, everyone’s responsibility.

Other sessions include:

- Emotional School Based Avoidance
- The Assault Cycle
- Multi-Element planning
- Working with parents
- Emotion Coaching
- Making reasonable adjustments.

Don't forget you can bring your SEND Governor along free of charge, just book them a place.

To book please see our website:

<https://www.southamptoninclusion.net/courses/>

[BOOK NOW](#)

## SEND Reviews and ongoing support for SEND

**Southampton Inclusion Partnership** has a track record of supporting schools to develop the quality of provision for pupils with SEND, both locally and regionally. We have a number of schools who have moved from RI to Good and from Good to Outstanding.

SEND Reviews are part of a collaborative process that helps schools to celebrate strengths and identify areas for development. They come with detailed recommendations and a full written report. Following a review, some schools seek further support to implement recommendations.

If you would like to commission a SEND Review please get in touch—

[info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)



## SEND Reviews and SIP support

“As a new headteacher to both St. Mary's and Mason Moor, it was important to understand the baseline position of SEND provision to enable my leadership team and I to create a strategy for special educational needs. Having an independent evaluation provides objectivity and insight into strengths and weaknesses. An on-going package of support has seen movement of SEND provision improve considerably which has improved outcomes for learners across each school.

The commissioned support enables my SENCOs to be strategic – they maintain an evaluative oversight of provision whilst driving standards and enabling young people in both settings to thrive.”

Daniel Constable-Phelps—Executive Headteacher

Southampton Inclusion Partnership, Springwell School, Hinkler Road, Southampton, SO19 6DH

[www.southamptoninclusion.net](http://www.southamptoninclusion.net) 02380 445 981 [info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)

# Southampton Inclusion Partnership Newsletter

## Supporting pupils with SEND in Mainstream Schools

### **A two year programme for school leaders**

This has been a very collaborative project involving 9 Teaching School Hubs and 5 Research Schools across the region, as well as the Education Endowment Foundation.

In the first cohort, 144 school leaders have participated in the programme. A further cohort will run next academic year. In order to express your interest, please get in touch with Candice Langley at [c.langley@hispmat.org](mailto:c.langley@hispmat.org)

Further information:

This is a sustained programme of facilitated sessions and follow-on professional development groups to support SENCOs, Inclusion Leads and Senior Leaders to understand and implement the five recommendations from the EEF's Special Educational Needs in Mainstream Schools Guidance Report.

During the programme, participants will:

- secure their knowledge of SEND leadership and be able to apply this to their own practice
- understand their role as leaders of SEND and be able to use this to influence and lead effective provision
- develop and implement a strategic plan to improve outcomes for pupils with SEND in their settings
- understand and be able to apply the core elements of effective implementation
- develop self-sustaining networks of good practice.



## Autism in Schools Project



We have now successfully completed our second cohort of training, with presentations from schools demonstrating the significant impact of the programme!

Grateful thanks to Kate Buckingham who has led and coordinated this exceptional training for the past two years. Kate has now moved on to new ventures, but we are delighted that Tammy Glaire (Springwell School) will be leading the training next year.

In addition and to support sustainability, further support is now being offered to Cohort 1 schools, via twilight workshops and support for implementation planning.

Please make the most of these opportunities which are fully funded.

Get in touch if you would like to be added to a waiting list for the next cohort.

[info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)



Southampton Inclusion Partnership, Springwell School, Hinkler Road, Southampton, SO19 6DH

[www.southamptoninclusion.net](http://www.southamptoninclusion.net) 02380 445 981 [info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)

# Southampton Inclusion Partnership Newsletter

## Have you checked out the Whole School SEND CPD Units yet?

<https://onlinecpd.wholeschoosend.org.uk/>



These on-line sessions, which are accessible at any time, only take about 20 minutes!

Themes planned for June include:

- How experiences affect development
- Emotional regulation
- Supporting good mental health
- Understanding sensory profiles
- Understanding physical needs.

## SEND at the heart of ECT Training

**Southampton Inclusion Partnership** have been working closely with **HISP Teaching School Hub** to place SEND and inclusion at the heart of their ECT programme. All ECT modules and training days have a SEND Spotlight, providing opportunities for early career teachers to develop their knowledge of effective pedagogy for SEND and to apply their knowledge to the classroom. In addition, the programme has been further adapted for teachers working in specialist settings, providing them with additional opportunities to network and share resources. HISP and Southampton Inclusion Partnership are very proud of the extra work that has been undertaken within the SEND arena and there has been extremely positive feedback from trainees who have greatly valued this additional support.

## New National Professional Qualification in SEND

As you are aware from the recent publication of the SEND and Alternative Provision Improvement Plan (March 23), the current NASENCo accreditation will be replaced by a new NPQ in SEND, which could be available as early as Autumn 24.

HISP Teaching School Hub will be offering this NPQ locally. If this is something your school may be interested in applying for, please email [npq@hisptsh.org](mailto:npq@hisptsh.org) so that you can be added to the mailing list. Further information will be released as soon as it is available.

### **Alternative Provision (AP) Improvement Plan**

Right Support, Right Place, Right Time

March 2023



## Rosenshine's Principles of Instruction Adapted

Many schools are now using Rosenshine's principles to inform pedagogy around teaching and learning. Southampton Inclusion Partnership have developed an adapted version to support the teaching of SEND learners within mainstream lessons.

Each principle is looked at through the SEND lens, identifying strategies for use at each stage of the lesson to include learners with SEND, ensuring they can access learning and make progress.

You will find this resource in the Resources Portal on the SIP website.

# Southampton Inclusion Partnership Newsletter

## ECF Induction for Early Career Teachers

**HISP Teaching School Hub** has been working closely with Clare Belli and Janina Spencer from **Southampton Inclusion Partnership** to put a SEND lens on the material that is used during the termly face-to-face training sessions for Early Career Teachers.

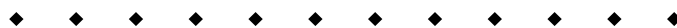
Clare has developed SEND case spotlight case studies for each session so over the two years of induction ECTs have the opportunity to explore adaptive teaching strategies for a range of learning needs. SEND Toolkits, extended reading and resources have also been created by Clare to further support ECTs with their adaptive teaching.

It has also been an important focus for **HISP Teaching School Hub** to support ECTs training in special schools and we have been delighted that Janina has facilitated training for these ECTs at the face-to-face training sessions. Janina is also leading a training session in June for those teachers working as mentors in special schools.

You can watch a video of ECT training in action by following this [link](#).

Please eMail [ecf@hisptsh.org](mailto:ecf@hisptsh.org) should you wish to find out more about how **HISP Teaching School Hub** can support ECTs and mentors with the ECF training programme.

**Georgina Crooks, Assistant Director,  
HISP Teaching School Hub**



## SENCo Hub Meetings

A huge thankyou to all those who attended the previous SENCo Hub meeting on 2nd March, despite the strike.

Very special thanks go to Tom Humphreys (Shirley Warren) and Sarah Nutbeam (Shirley schools) and Tammy Marks (SCC) who presented for us, sharing their experience and expertise.

Please get in touch if you have something to share with the city, as your presentations are particularly valued by SENCos who really want to know what works on the ground!

Contact us at [info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)

