



# Southampton Inclusion Partnership Newsletter



### Autumn Term 2023

Dear Colleagues and SENCOs,  
It has been an incredibly busy term and we have been working hard to support you to meet the increasing levels of need within your schools, including developing your provision for learners with very complex needs.

Our outreach team continue to provide pupil focused work, cohort work and enhanced support, whilst the wider SIP team are developing and delivering SEND focused ECT and ITT programmes, as well as delivering bespoke training and leadership support to schools across Southampton and beyond.

Due to some last minute changes to staffing at the end of the term, we have been busy recruiting and are working with the Local Authority to develop our capacity.

This term's newsletter highlights some of the programmes on offer and changes within our team.

Best wishes  
**Clare Belli**



**Head of Southampton Inclusion Partnership**



**Have you checked out the Whole School SEND CPD Units yet?**  
<https://onlinecpd.wholeschoosend.org.uk/>  
These on-line sessions, which are accessible at any time, only take about 20 minutes!



**Telephone Consultation Service**  
We are reintroducing telephone consultation. This is an opportunity to speak to one of our Specialist Support Assistants about a pupil with SEND you have concerns about and to ask for advice.  
These sessions will take place every Wednesday between 3.15pm and 4.30pm.  
Please call Springwell School on 02380 445 981 extension 3.  
Details are also on our website.



**New to SENCo course**  
Our annual course took place on 13 September, led by Rachel Martin, Outreach Service Lead, supported by Lesley Honour, Educational Psychologist and Bryn Roberts, Service Manager for Inclusion.  
Thank you to everyone who attended.

# Southampton Inclusion Partnership Newsletter

## Supporting pupils with SEND in Mainstream Schools

A two year programme for school leaders.

This programme for school leaders is based on materials written by **Southampton Inclusion Partnership** in partnership with **HISP Teaching School Hub** and developed by **Whole School SEND**. It has been a very collaborative project involving 9 Teaching School Hubs and 5 Research Schools across the region, as well as the **Education Endowment Foundation**.

### Further information

It is a sustained programme of 6 facilitated sessions and follow-on professional development groups to support SENCOs, Inclusion Leads and Senior Leaders to understand and implement the five recommendations from the EEF's Special Educational Needs in Mainstream Schools Guidance Report.

During the programme, participants will:

- secure their knowledge of SEND leadership and be able to apply this to their own practice
- understand their role as leaders of SEND and be able to use this to influence and lead effective provision
- develop and implement a strategic plan to improve outcomes for pupils with SEND in their settings
- understand and be able to apply the core elements of effective implementation
- develop self-sustaining networks of good practice.

Whole School SEND are intending to deliver the programme on line in the coming year. In order to express your interest, please get in touch with Lisa Benham at [info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)

## SENCo Hubs

These meetings are especially designed to support SENCOs and provide local and regional updates.

The dates for this year are as follows:

Thursday 9th November, 2-4pm on Teams

Thursday 7th March, 2-4pm Venue TBC

Please see our website for details:

<https://www.southamptoninclusion.net/courses/>

Please get in touch if you have something to share with the city, as your presentations are particularly valued by SENCOs who really want to know what works on the ground!

## Initial Teacher Training (University of Winchester) PGCE Primary with SEND specialism

Led by Janina Spencer, the **Southampton Inclusion Partnership** have also been collaborating with the **University of Winchester** to develop a new **PGCE programme with SEND specialism**. This is a full-time, year-long teacher training programme starting in September 2024 with applications open now. This course is especially aimed at those wanting to teach in a special school or teach in mainstream with aspirations to become a SENCO (Special Needs Co-ordinator). Successful completion of the course leads to Qualified Teacher Status, either a Postgraduate or Professional Graduate Certificate in Education and credits towards a Master's degree (dependent on the number of credits achieved at Level 7).

For more information and how to apply please visit: <https://www.southamptoninclusion.net/initialteachertraining>

# Southampton Inclusion Partnership Newsletter

## Working in collaboration with Portsmouth

We are delighted this year to be supporting Portsmouth with the development of SEND provision across the city. Programmes include:

- Making the best use of Teaching Assistants, delivered by Clare Belli and Steve Smith.
- Support for Teaching Assistants, delivered by Rachel Martin and Jules Wheeler.
- SEND in Mainstream Schools, delivered by Rachel Martin.

These programmes have been extremely well received so far. Please keep an eye on this newsletter and the Southampton Inclusion website to find out how these programmes will be delivered across Southampton next year. To express an interest in any of these programmes, please contact Lisa Benham at [info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)

## Initial Teacher Training (HISP) SEND in mainstream

**Southampton Inclusion Partnership** has been working closely with **HISP Multi-Academy Trust** to place SEND and inclusion at the heart of their new initial teacher training programme, Inspiring Future Teachers.

All modules and training days have a SEND Spotlight, providing opportunities for trainee teachers to develop their knowledge of effective pedagogy for SEND and to apply their knowledge to the classroom in mainstream settings. Applications for this national programme are already coming in thick and fast.

For further information please contact Helen Salisbury at [teachertraining@hispmat.org](mailto:teachertraining@hispmat.org)



## Delivering Better Value (DBV)

We are delighted that the Local Authority has secured funding through the DfE Delivering Better Value funding stream to deliver four key workstreams in Southampton.

One of the workstreams is the roll out of the very successful **Autism in Schools** programme, delivered by SIP, to all schools across the city. Tammy Glaire (Assistant Headteacher, Springwell School) is leading the training this year for Cohort 3 schools in collaboration with a range of partners. Enthusiasm from this year's cohort has been marvelous! It's been fantastic working with colleagues from schools across the city to make sure our schools are inclusive for pupils on the autism spectrum.

Please note, next year will be the final year of funding, so do make sure you are on the waiting list for Cohort 4 which will end in July 2025. Contact Lisa Benham for more details at [info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)



In addition to the roll out of Autism in Schools, DBV is also funding five terms of specialist neurodiversity training programme for parents and carers.

These courses are being delivered by Re:Minds in the east, west and central areas of the city and professionals or families can refer directly. Please email [courses@reminds.org.uk](mailto:courses@reminds.org.uk) for enquiries and further information.

The final two workstreams focus on school improvement support with the provision of specialist SEMH and Inclusion support from Jan 2024. More news in the next SIP Newsletter.

# Southampton Inclusion Partnership Newsletter



## Annual SEND and Inclusion Conference

Tuesday 25th June 2024, 8:30-4pm and will be delivered face to face.

To book the above please go to our website at:  
<https://www.southamptoninclusion.net/courses/>



## SEND Workshops—Springwell School

Our SEND workshops/visitor mornings, costing £49 per delegate, are a wonderful opportunity to observe classes in a special school setting and discuss strategies for managing behaviour and meeting the needs of children with learning and communication difficulties.

If you need to see a specific year group or have other requirements for your visit, please notify Lisa Benham when you make your booking at [info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)

Dates available are as follows:

Thursday 9 November 2023

Thursday 11 January 2024

Thursday 7 March 2024

Thursday 25 April 2024

Thursday 23 May 2024

All start at 8:30 am and finish at 11:45 am

Please arrive on time for introductory presentation before going into class.

To book please visit our website at  
<https://www.southamptoninclusion.net/courses/>

## Autism in Schools Top Up Workshops

In addition to the main training programme, top up workshops will run across the year, one each term, from 3:45 to 5pm. Anyone who has attended Autism in Schools training previously is eligible to attend, including those on this year's programme. The purpose of these meetings is to support schools with sustainability of the programme, provide opportunities for problem solving and sharing of expertise and receive additional training and updates on resources etc.

The dates for these workshops are as follows:

Tuesday 21st November 23 (Springwell Community Room)

Tuesday 20th February 24 (The ARB BPS)

Tuesday 4th June 24 (Venue to be confirmed.)



## New to the Outreach Team

As you are aware, **Rachel Martin** is our Outreach Service Lead and continues to process and quality assure referrals, supported by **Janice Singleton**, the Outreach Administrator.

We have also been busy with recruitment and welcome two new members to the team on a 2 year fixed secondment from January:

**Vicky Langdon** replaces Sarah Meenaghan as our new Outreach Advisory Teacher (4 days a week). In addition, **Clare Bradshaw** will be taking on a new role as Outreach Advisory Teacher for SEMH (4 days a week).

We will have more information about how you can request support from Clare before the end of term.