



# Southampton Inclusion Partnership Newsletter

## Spring Term 2023

Dear Colleagues and SENCOs,  
A Happy New Year to you all!

As mentioned in our previous newsletter, in order to make access to information and resources easier for all our members, we have redesigned our website.

Southampton Inclusion Partnership is now our umbrella name and point of contact for all our SEND services which include:

- Outreach
- Initial Teacher Training &
- Training & Support

Our web address remains the same :  
[www.southamptoninclusion.net](http://www.southamptoninclusion.net)

Many thanks to all of you who generously give of your time to share good practice for SEND.

Wishing you all the very best.

Clare Belli

**Head of Southampton Inclusion Partnership & Outreach**

## Autism Education Trust

The GAP report identifies **eight key principles of good autism practice** in education.

The principles represent the **ethos, value and practice** that needs to **underpin inclusive education** for all CYP whilst outlining the **distinctive approaches and methods** that are needed for **implementing good autism practice**.



## Autism in Schools Project



The training course for the second cohort of the **Autism in Schools Project** has now started.

This is a 7 module programme delivered across the Spring Term which had fantastic feedback last year.

Please get in touch if you would like to be added to a waiting list for the next cohort.

# Southampton Inclusion Partnership Newsletter

## Annual SEND and Inclusion Conference

Tuesday 20th June 2023, 8:30-4pm

This is a much looked forward to face to face conference held at Highpoint, so that we can once again gather and network with each other.

The Conference is shaping up nicely and the Key Group have been working hard to pull together a packed schedule for you.

The theme this year is Social, Emotional and Mental Health and there will be presentations from a range of partners including the Educational Psychology Service, Re:Minds, SENDIASS, Vermont School and the Local Authority. Topics will include:

Emotionally Based School Avoidance  
Multi-Element Planning  
The Escalation Cycle  
Emotional Coaching etc.



Don't forget you can bring your SEND Governor along free of charge, just book them a place.

To book the please go to our website at:  
<https://www.southamptoninclusion.net/courses/>



## SEND Reviews and ongoing support for SEND

Southampton Inclusion Partnership has a track record of supporting schools to develop the quality of provision for pupils with SEND, both locally and regionally. We have a number of schools who have moved from RI to Good and from Good to Outstanding.

SEND Reviews are part of a collaborative process that helps schools to celebrate strengths and identify areas for development. They come with detailed recommendations and a full written report. Following a review, some schools seek further support to implement recommendations.

If you would like to commission a SEND Review please get in touch—

[info@southamptoninclusion.net](mailto:info@southamptoninclusion.net)



## SENCo Hub Meetings 22-23

The date for our next SENCo Hub meeting is:

Thursday 2nd Mar 2-4 pm at Cantell School  
Parking will be available onsite.

We look forward to hearing from Tom Humphreys at Shirley Warren Primary who will be talking about how he used Provision Map (Edukey) and Sarah Nutbeam from Shirley Junior on how they are using the Graduated Approach.

Further details to come.

Please book via the website to secure your place  
<https://www.southamptoninclusion.net/courses/>

Southampton Inclusion Partnership, Springwell School, Hinkler Road, Southampton, SO19 6DH

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## Supporting pupils with SEND in Mainstream Schools

### **A two year programme starting Spring 2023.**

This is a sustained programme of facilitated sessions and follow-on professional development groups to support SENCOs, Inclusion Leads and Senior Leaders to understand and implement the five recommendations from the EEF's Special Educational Needs in Mainstream Schools Guidance Report.

The programme is based on training originally developed by Southampton Inclusion Partnership and HISP Research School. It has been further developed and delivered in partnership with Whole School SEND, the EEF Research Schools Network and South East South London Teaching Schools Hubs

### **Course Outcomes:**

Participants will:

- secure their knowledge of SEND leadership and be able to apply this to their practice
- understand their role as leaders of SEND and be able to use this to influence and lead effective provision
- develop and implement a strategic plan to improve outcomes for pupils with SEND in their settings - understand and be able to apply the core elements of effective implementation
- develop self-sustaining networks of good practice.

The cost for the two-year programme is £300 per participant. If a school registers a second participant, a reduced rate of £150 for the second participant will be applied. Subsidised places may be available to some schools, depending on levels of disadvantage.

To book your place, please use the following link

<https://forms.office.com/pages/responsepage.aspx?id=mObYRhhbF0STAO7gRQ4-4uMtOLuu0LxKkvHiM7aktuZUOTEw-Wk9HV0tPR0ZDN1IUks5VkJWSTVMRC4u>



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## Whole School SEND

What's the BIG (**B**old, **I**nspirational & **G**round-breaking) Idea for SEND?

The Innovation for SEND project is delivered in partnership with The Sea View Trust. Our remit is to identify, evaluate, document, sustain, validate and scale-up promising school/college initiatives which benefit children and young people with SEND. The ambition is to create an accessible national database to widely share what works for learners with SEND. Project participants will receive high-quality, free CPD to share their ideas and support their engagement in simple, effective, class-based research.

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For more information, go to:

<https://www.wholeschoosend.org.uk/page/universal-send-services>



## Action Research and Lesson Study for ISEND

Engage in **6 free** (funded by the DfE), **twilight CPD sessions** which take schools/colleges **step-by-step** through the research process.

Led by the University of Derby Inclusion and Special Educational Needs and Disabilities (ISEND) Research Cluster, the Action Research and Lesson Study project aims to support schools, colleges/FE staff to develop their own bespoke small-scale research projects that focus on inclusion and removing barriers to achievement for children and young people with SEND.

Divided into two strands, over the next three years, it will support the development of 50 new Lesson Study projects, and 75 new Action Research projects.

**To find out more go to:**

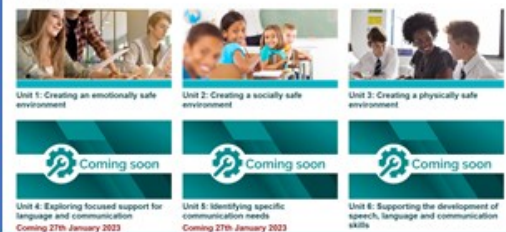
<https://www.derby.ac.uk/research/centres-groups/educational-research-and-innovation/events/nasen-universal-send-services-action-research--lesson-study-project/>

## Have you checked out the Whole School SEND CPD Units yet?

<https://onlinecpd.wholeschoosend.org.uk/>

### Online SEND CPD Units Dashboard

This series of online Continuing Professional Development (CPD) units are designed to support those who work with children and young people in schools and further education settings to develop inclusive practices. Developed in partnership with Real Group, these online units will build on the learning from our Ambitious About Inclusion modules, these free to access online CPD units can be accessed at a time to suit you.



## Attention Autism



This is a 2-day course led by Kate Buckingham which will take place on:

**Monday 27 February & Monday 13 March 2023**

9:30 am - 3:30 pm at Springwell School.

Please book at:

<https://www.southamptoninclusion.net/courses>

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