



Southampton SENCo Hub Newsletter

Autumn Term 2021,

Dear SENCos,

Welcome to our first SENCo newsletter of the year. We hope you are all keeping well and thank you for the work you are doing to support our children in these challenging times.

Plans are already underway for our SEND and Inclusion Conference in the Summer Term called: "Through the SEND Lens" and speakers include Margaret Mullholland from UCL and Tim Cooke from Southampton Education Psychology Service. Please spread the word and bring your colleagues along to what promises to be another significant SEND Conference within the city that will help make a difference to the children and young people we support.

Best wishes,

Clare Belli

Head of Southampton Inclusion Partnership and Outreach



Engagement Model Training

Just over 100 delegates have attended **Engagement Model training** provided by **SIP**.

Spread over 3 sessions, the training has enabled delegates to understand what the Engagement Model is, which pupils will be assessed using it and how it can be implemented within their setting.

Delegates have learnt how the Engagement Model links to the 4 areas of need in the SEND Code of Practice and how to use the plan, do review cycle linked to the model.

Engagement Model Training (cont)

The training also provided opportunities for delegates to make links between the Engagement Model and the curriculum and develop confidence in using the model to inform teaching and learning, including learning about the power of observation.

During the final session delegates learnt about reporting progress and accountability linked to the model and had the opportunity to discuss any queries.

The training has empowered delegates to be able to disseminate information to a wider audience and implement the model in a way that suits their settings.

Feedback from evaluations include:

"Really useful and informative sessions. Great handouts, good opportunities to discuss scenarios. Thank you!"

"Rachel and Tammy were so knowledgeable and gave us time to reflect on how the engagement model would work in our own schools. The resources that we received to accompany the training have been really useful. Thank you!"

If you missed the *Engagement Model training* this time round and would like further information or some catch up training for your school, please get in touch.

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Whole School SEND and Nasen

The Whole School SEND Consortium, hosted by Nasen, continues to deliver the Department for SEND Schools' Workforce Support Contract.

CPD will remain on line in order to extend reach and will include themes such as early identification, SEN Support, transition, preparation for adulthood and leadership of SEND.

An exciting development for this year is the offer for education professionals to join professional development groups in each region.

Clare Belli continues in her role as Whole School SEND Lead for the south east and south London and will keep schools posted on developments.

Initial Teacher Training

The eagerly awaited resource to support initial teacher training will hopefully be released this term, along with the '**Teacher Handbook: SEND, embedding inclusive practice.**'

The scale of this resource is extensive and continues to grow, providing a much needed resource for teachers and mentors.

To access this resource go to:

<https://ittr.sendgateway.org.uk/>

SEND Workshops—Springwell School

We are delighted to announce that we are re-opening SEND Workshops at Springwell School in the Autumn Term.

These are a great opportunity to observe classes in a special School setting and discuss strategies for managing behaviour and meeting the needs of children with learning difficulties.

For dates and times please take a look at the website at

<https://www.southamptoninclusion.net/courses/>

SENCo Hub Meetings

Dates for next year as follows:

Autumn Term -

Thursday 4 Nov 2021 2-4pm,

Spring Term -

Thursday 10 March 2-4pm

Annual SENCo Conference

Tuesday 21st June 2022

The key group, professionals from both primary and secondary schools, the Education Psychology Service and Local Authority, will continue to plan SENCo Hub network meetings and the annual SENCo Conference.

If you would like to be a part of this group, please get in touch with Clare Belli. We will be meeting virtually on Tuesday 1st February 2022 at 1pm.

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Training for new SENCos and experienced SENCos from out of city.

This series consists of three sessions, spread across the Autumn and Spring terms, to allow participants to reflect on and develop their practice throughout the school year.

Part 1: Thursday 30th September 2021, 14:00-15:30

Part 2: Thursday 20th January 2022, 14:00-15:30

Part 3: Thursday 10th February 2022, 14:00-15:30

<https://www.sendgateway.org.uk/events/new-senco-role-understanding-role-senco-within-context-distributed-leadership>

Service Level Agreement for SEND

The Service Level Agreement for SENCo Support & Development provides greater flexibility and fantastic value for money. The package of support will enable schools to strengthen their inclusive practice and improve provision and outcomes for pupils with SEND.

Included:

- One admission to the SIP SENCo Conference
- Two half day SEND Seminars led by Julie Wharton
- One space on a SEND workshop
- 10% Discount on SIP core courses for SENCo only.

Please book by visiting the SIP website at www.southamptoninclusion.net

Professional Development Seminars for SENCos

Julie Wharton, Senior Lecturer at Winchester University, will be delivering a seminar on Wednesday 1 December entitled:

"SEND – still in limbo or to be reformed?"

These seminars are designed particularly to provide ongoing professional development for SENCos, beyond their NASENCo accreditation.

These will continue next year and can be purchased separately or via our Service Level Agreement.

The sessions can be booked via the SIP website at

www.southamptoninclusion.net

SEND Module with HISP Research School

A number of Southampton schools have signed up for the SEND Module training being offered by HISP Research School this term.

The 6-week module is being led by Clare Belli, **Southampton Inclusion Partnership** and Lou Peaston, **HISP Research School**, Thornden.

If you missed this opportunity and would like to register your interest for the next training, please contact Emma Langley, Research and Teaching School Manager, HISP MAT at:

e.langley@hispmat.org