



A Teaching School Alliance specialising in SEND
Southampton Inclusion Partnership



About Us

Designated as a Teaching School in February 2015, we are an Alliance aiming to develop educational and inclusive practice for pupils with SEND in mainstream and specialist settings. We are led by a Strategic Board with representatives from local Special Schools, a Mainstream Primary School, Southampton City Council and The University of Winchester. Core areas of Teaching School work are devolved to Key Groups that are accountable to the Board. A "Memorandum of Understanding" sets down how the Partnership is led and managed including how common goals will be achieved. We are one of approximately 800 Teaching Schools nationally. Please see our [website](#) for more details about the Partnership.

Core Areas of Teaching School Work

Initial Teacher Education (ITE) - Four trainees are currently following our School Direct (fee-based) Primary PGCE with a SEND Specialism. Two of our trainees have already secured teaching jobs for September and we are hoping to recruit six trainees for September 2017/18. Our trainees undertake three school placements, two in special schools and one in a mainstream primary school. Trainees also complete enhanced placements in Alternative Provision. The Partnership is in the process of becoming an appropriate body for NQT Induction.

Please click [here](#) for more information about our ITE Programme.

Continuing Professional Development (CPD) - Since June 2015 and in response to an audit of local need, we have delivered standard and bespoke training sessions to support classroom practice. Examples include "An introduction to Autism", "Supporting Pupils with Attention Deficit Hyperactivity Disorder", "Understanding Difficulties Experienced by Children in Maths" and "A Practical Approach to Behaviour Management." Please click [here](#) for more information about our CPD offer.

School to School Support (S2SS) - The Partnership delivers funded School to School Support via both the formal NCTL bidding round process and beyond. In 2015/16, we provided funded leadership and management support to a local mainstream primary school. In 2016/17 we have secured funding and are delivering support to two mainstream primary schools. Other School to School Support work is often generated based on the findings of SEND Reviews carried out by our System Leaders. Please contact info@southamptoninclusion.net if you would like to discuss S2SS.

Specialist Leaders of Education (SLEs) - We currently have a bank of SEND experienced SLEs with specialisms in Early Years, CPD, Behaviour Management and Music. Our next SLE recruitment round begins on Monday 20th March 2017. Please click [here](#) for more information.

National Leader of Education (NLE) - Jackie Partridge has been a National Leader of Education for six years during which she has provided support to both special and mainstream schools, as well as leading discreet pieces of work for the Local Authority. Jackie is the Headteacher at Springwell School, the Lead School for our Teaching School Alliance (TSA).

Vision

*A sustainable, aspirational and inspirational partnership
that empowers the learning and lives of children and their families with SEND*

Research and Development (R&D) - Carried out by Clare Belli (SLE and Lead for the Southampton Advisory Outreach Service, SAOS), our latest piece of completed research explores the impact of short-term interventions for SEND delivered by SAOS. Other research projects have included "Listening to the voice of pupils with complex learning difficulties." and "The impact of the Attention Autism approach on joint attention skills in a Key Stage One class in a special school." Research is currently being carried out to evaluate the efficacy of a Behaviour Skills Programme. Please click [here](#) to access our research papers.

Other Areas of Teaching School Work

Special Educational Needs Co-ordinators (SENcos) – We have developed strong working relationships with SENcos across the City such that we now hold an annual SENCo Conference and additional networking opportunities. Sixty six delegates attended our conference last year and topics included Life without Levels, statutory assessment, Pupil Voice and Annual Reviews. Our 2016/17 SENCO Conference will take place on Wednesday 28th June. The first session will be delivered by Kate Buckingham about Shared Attention. This will be followed by a series of workshops. Please click [here](#) to see our flyer.

Early Years – We have developed a programme to support Early Years settings focussing on the quality of interactions between children and adults. The programme is evidence based using the Sustain Shared Thinking and Emotional Well-being (SSTEW) Scale designed by Siraj, Kingston and Melhuish (2015). The launch of this programme begins with "Partners in Playful Thinking" Dates to be confirmed.

Assessment – In tandem with Southampton City Council, we delivered an extensive project in 2015/16 to support the assessment of writing at pre-key stage standards. This included moderation workshops and the production of a series of exemplars. In 2016/17 we delivered a joint event with Southampton City Council and Portswood Teaching School Alliance to support the teaching of reading. On Thursday 30th March 2017 and Thursday 6th April 2017 we are holding workshops to support the assessment of pupils with SEND. Please click [here](#) for more information. On Friday 19th May 2017 and Tuesday 23rd May 2017 we are holding pre-key stage writing moderation workshops. Please click [here](#) for more information.

Our Networks

Special School Teaching School Network (SSTSN) – this group is hosted by Swiss Cottage School (Camden) and is attended by Heads/Leads of Special Schools with Teaching School status and representatives from the Teaching School Council. Guest speakers are invited, for example, David Bartram from the London Leadership Strategy to talk about SEND Reviews.

Hampshire ITT Network – hosted by the Wildern Partnership SCITT, this group focusses on common priorities for Initial Teacher Education across Hampshire and beyond.

Solent (Sub-Regional) Teaching School Network (STSN) – this new group are currently developing shared terms of reference to address school improvement priorities across a broad demographic. Members of the network include Portsmouth (TSA), Bitterne Park TSA, Hamwic TSA, Portswood TSA and SIP.

Local Special School Teaching School Network (LSSTSN) – This group consists of Heads/Leads of four Special School Teaching School Alliances; Linwood TSA, Stage TSA, Better Together TSA and SIP. The group are collaborating on mutual priorities for Special School TSAs.

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