

**An example of a graduated response to support and intervention
for pupils with Additional Needs**

Stage	Provision required	Support and provision	Assessment, recording and monitoring systems	Monitored by
1	Universal provision	<ul style="list-style-type: none"> Personalised learning targets Carefully planned differentiation, Assessment for learning 	<ul style="list-style-type: none"> Reviewed at Pupil Progress and Phase Review meetings with Leadership Team 	Class Teacher Phase Leaders
2	Early intervention support	In addition to Stage 1: <ul style="list-style-type: none"> Support within class through small groups and individual support (e.g. cut away, workshops) 	<ul style="list-style-type: none"> Reviewed at Pupil Progress and Phase Review meetings with Leadership Team 	Class Teacher Phase Leaders SLT
3	Targeted, additional support	In addition to Stages 1 - 2: <ul style="list-style-type: none"> Additional group or individual programmes Evidence based interventions Concern Sheet completed 	<ul style="list-style-type: none"> SENCo made aware Reviewed at Pupil Progress meetings with SENCo Intervention records 	Class Teacher SLT SENCo
4	Targeted, intensive additional support	In addition to Stages 1 – 3: <ul style="list-style-type: none"> Multi-professional support Individual Education Plan Identified on school provision map <hr/> Consider request for statutory assessment and EHC Plan	<ul style="list-style-type: none"> SEN Register Pupil Passport Individual Education Plan IEP Progress Forms SENCo monitoring provision 	Class Teacher SENCo
5	Provision over and above Stage 4	In addition to Stages 1 – 4: <ul style="list-style-type: none"> Education, Health and Care Plan (EHCP) reviewed annually Multi-professional support Individual Education Plan Identified on school provision map 	<ul style="list-style-type: none"> Annual Review Meeting and Report Pupil Passport Individual Education Plan IEP Progress Forms SENCo monitoring provision 	Class Teacher SENCo

*The voice of pupils and parents is important throughout. Parents are kept informed at all stages.

