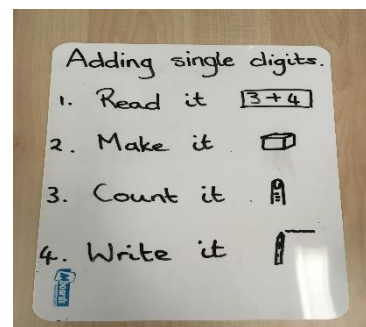
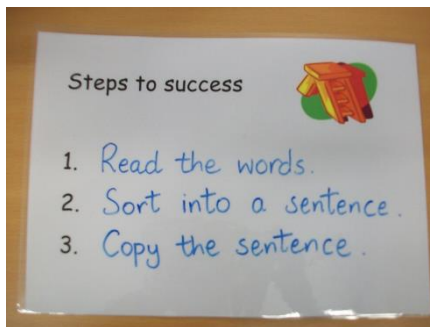


Task Board

A task board helps the pupil to understand the different components of a task by:

- Chunking or breaking down the activity into manageable steps, (usually 3 or 4).
- Providing success criteria to enable the learner to recognise how he/she can be successful.
- Acting as a prompt for pupil to check all steps have been completed.
- Helping the pupil to develop ordering or sequencing skills, (executive function).
- Promoting independent working and developing attention skills.



Jobs Board

An activity board, schedule or jobs board helps the pupil to:

- Visualise the order of jobs or activities for the day.
- Know what is happening now and next e.g. Now and Next board.
- Understand routines and expectations.
- Stay focused.

A 1,2,3 'flap down' activity board can also be used for pupils who prefer a more sensory or kinaesthetic approach.

Orientation board

An orientation board helps the pupil to:

- get ready for learning.
- organise equipment or exercise book.
- become familiar with the task.

It is different from a task board, jobs board or schedule.

For example:

1. Collect your equipment.
2. Open your book.
3. Write your name.
4. Write the date.
5. Write the title (if appropriate).

It could be illustrated with pictures of equipment or a visual model of how to set out work.