

Identification (Jan 2020 census data)

High Quality Teaching and Intervention

High Quality Teaching for All

Cognition and Learning

Communication & Interaction

Social, Emotional and Mental Health

Sensory and/or Physical

Absence, Exclusions, Outcomes

SEND in a Nutshell

Strengths and Areas for Development

Overall absence: % of sessions missed in secondary schools

	National No SEN	School No SEN	National SEN Support	School SEN Support	National EHCP	School EHCP
2018-19	5.1		8.1		8.6	

Rate of exclusions in secondary schools

	% Permanent						% Fixed term					
	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
2018-19	0.15		0.65		0.33		8.00		29.95		30.89	

End of KS4 outcomes

	Attainment 8						Progress 8					
	Nat. All	Sch. All	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. All	Sch. All	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
2018-19	46.69		32.60		13.70		0.03		-0.43		-1.17	

3 ways we are supporting pupils with SEND and their families during the Covid-19 pandemic:

- x
- x
- x

Our 3 key strengths in SEND:

- x
- x
- x

Our 3 key areas for development for SEND:

- x
- x
- x