



Southampton SENCo Hub Newsletter



Spring Term 2021

Dear SENCos

You continue to be amazing in these challenging times! Thank you so much for all the hard work you have been doing to support pupils with SEND, always going the extra mile and finding creative ways to support our wonderful pupils. Keep going and supporting one another.

Our Spring newsletter sets out some of the CPD we have planned for later this year, as well as links to **Nasen** and **Whole School SEND** who are offering a number of free training events and resources.

Nasen membership has been free since January 2020! We also recommend you become a member of the **Whole School SEND** Consortium by visiting the SEND Gateway.

Have a great term,

With best wishes from the SIP Team

Clare Belli
Head of Teaching School and Outreach



Primary PGCE with a SEND specialism

Do you know a colleague who would be interested in a career in teaching, with a SEND specialism?

Our successful Primary PGCE course prepares students for a teaching position in both mainstream and special schools.

Applications for the 2021-22 cycle opened on 13 October 2020

The UTT Admissions Guide 2021 is now available on the UCAS website.

Check out our website for further information.

<https://www.southamptoninclusion.net/teacher-training/>



SENCo Resource Portal

There are now a growing number of free materials available to Southampton SENCos on the Resource Portal, accessible from the Southampton Inclusion Partnership website.

These include:

- SENCo Annual Management Planner
- Assess Plan Do Review proforma
- Graduated Approach Tool
- High Quality Inclusive Teaching checklist

Please contact Lisa in the office if you have not signed up yet to access these resources.



Southampton SENCo Hub Newsletter

SOUTHAMPTON SENCo Web CONFERENCE

This will take place on Wednesday 23rd June 2021, and will be held virtually.

The theme this year is

"Every leader a leader of SEND: Developing distributed leadership."

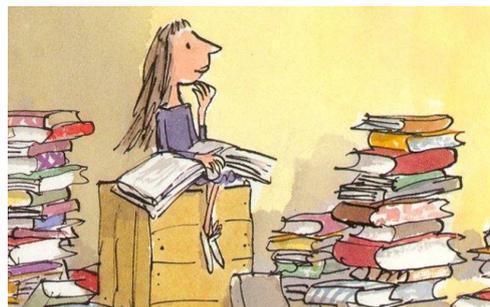
We are offering FREE places to SEND Link Governors.

Just some of the speakers include:

HMI, Specialist Adviser for Special Educational Needs and/or Disabilities, OFSTED – Working with your SEND Governor

Rob Webster, UCL Institute of Education – Latest research on how to help primary and secondary schools make best use of TAs.

If you booked on the conference postponed this year, your booking will be automatically transferred.



Your SIP first point of Contact

If you have any queries, our first point of contact is Lisa Benham our SIP Administrator. Lisa co-ordinates all aspects of SIP service and will be on hand to answer your questions and to queries.

Please either email at **info@southamptoninclusion**

SIP SEND SLA

As a result of Covid-19 and school closures elements of the SENCo SEND SLA could not be provided last academic year.

Therefore, if you purchased the SLA the following package of support is included this year.

- One admission to the SIP SENCo Web Conference 23 June 2021.
- Two half day SEND Webinars led by Julie Wharton 14 Oct 2020 & 24 March 2021 from 1.30-3.30pm.
- 10% Discount on SIP core courses for SENCo only.

If you would like to attend any of the above training individually, booking is available on the website at www.southamptoninclusion/courses

FREE WEBINAR

The graduated approach at the heart of distributed leadership for SEND

10th March, 2021 (11:00 - 12:30)

This webinar will look at how the graduated approach can be used as a key tool to support distributed leadership of SEND across whole school systems as well as within our classrooms, empowering every leader to be a leader of SEND and how we support every teacher to be a teacher of SEND.

This webinar will feature speakers Margaret Mulholland (Inclusion Policy Advisor for the Association of School and College Leaders) and Clare Belli (Deputy Regional SEND Lead for the south east, Whole School SEND).

To book go to:

<https://www.sendgateway.org.uk/events/graduated-approach-heart-distributed-leadership-send>

Southampton SENCo Hub Newsletter

Engagement Model Training



The engagement model is an assessment tool that helps schools meet their duties in supporting pupils who are working below the level of the national curriculum and who are not engaged in subject-specific study.

The model is suitable for all pupils who have not yet met the whole of Pre-Key Stage 1 in all subject areas.

The engagement model replaces P scales 1 to 4. The academic year 2020/21 will be a transition year and the engagement model will become statutory from September 2021.

Due to the current restrictions, this **free** training will be held online. Across Hampshire, Isle of Wight, Southampton and Portsmouth (HISP) there will be six training packages, with each package comprising of 2 or 3 individual sessions. Please note participants are required to complete all the sessions within a package.

The training is aimed at Senior Leaders, SENCOs, class teachers and other professionals who work with pupils working below the Pre-Key Stage Standards.

To book yourself a place, please visit:

www.southamptoninclusion.net/courses



Professional Development Webinar for SENCOs

Please join Julie Wharton, Senior Lecturer at Winchester University, for our Webinars for SENCOs. These are an invaluable opportunity for SENCOs to reflect on current practice and update on the very latest SEND development and research. If you have purchased the SEND SLA, this session is included.

Identification, Assessment & Evaluation £55

Wednesday 24th March 2021

1:30 pm - 3:30 pm

This seminar will be an opportunity to consider the most recent developments in Special Educational Needs and Disability and how this might support your setting to include all children.

Please book by visiting the SIP website at www.southamptoninclusion.net/courses

SENCo Virtual Hub Meetings

Our information events and training will move online for the foreseeable future, please book as usual on the website at:

www.southamptoninclusion.net/courses

Spring Term — Thursday 18 March 2-4pm

We will:

- discuss findings from the Transition Project led by Rachel Martin (SAOS) and commissioned by Southampton City Council.
- Share materials and documentation designed to improve consistency of practice across schools in Southampton.

It is the LA expectation that settings use these materials for any child with an additional need transferring between schools, starting July 2021.

Southampton SENCo Hub Newsletter



Nasen is the National Association for Special Educational Needs – a charitable membership organisation that exists to support and champion those working with, and for, children and young people with SEND and learning differences.

The charity has an ongoing commitment to ensure expertise in SEND is available to every school and setting across the UK.

Membership is free. To join, go to:
<https://nasen.org.uk/membership>



The **Whole School SEND** Consortium, hosted by Nasen, is delivering the Department for Education SEND Schools' Workforce Support Contract.

It brings together schools, organisations and individuals who are committed to ensuring that every child and young person with SEND can maximise their potential. By sharing best practice, working with others and building on existing strengths, Whole School SEND works in partnership with all stakeholders to ensure that SEND is seen as part of the wider school improvement agenda and not an add on.

Southampton sits within the south east England and south London region. To find out more about Whole School SEND, to sign up for free events or to become a member of the Consortium, go to:

<https://www.sendgateway.org.uk/page/about-whole-school-send-1>

Have you read the SEND Guidance Report, published by the EEF?



Five recommendations on special educational needs in mainstream schools.

This research was presented at the last SENCo Hub meeting during the Autumn Term.

To download a copy, go to:

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/special-educational-needs-disabilities/>

Secondary School Research

The article to which all secondary schools in Southampton contributed has now been published in **Support for Learning**, entitled:

Commitment to inclusion: a review of SEN provision across mainstream secondary schools in Southampton.

Thankyou to every secondary school who contributed to this important research.